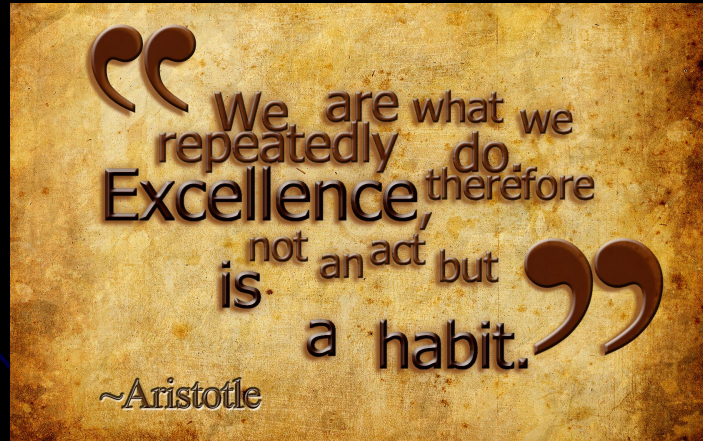
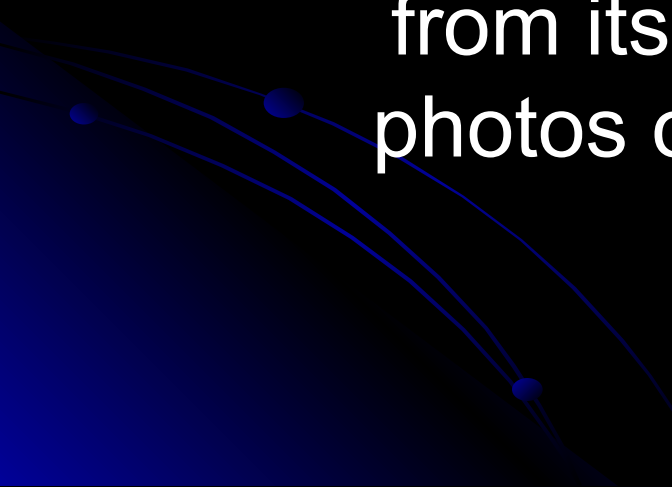


MARKVILLE SECONDARY SCHOOL

“DEDICATED TO EXCELLENCE”





This presentation has been edited
from its original version (some
photos omitted for protection of
privacy).



MARKVILLE

Holistic Approach to Education for the 21st century



Why Markville?



Gold Beach, Normandy, France, November 2017



The World has changed and is continuing to evolve, requiring a new skill set for success.



Skills of Today

Collaboration

Creativity and Imagination

Critical Thinking and Problem Solving

Flexibility and Adaptability

Initiative

Global and Cultural Awareness

Information and Technological Literacy

Leadership

Oral and Written Communication Skills

Social Responsibility and Ethics



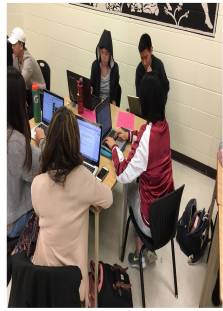
**This Rapidly Evolving World of Work
is Requiring More than What the
Traditional Classroom Can Give ...**



AT MARKVILLE

“WE ARE NOT TRADITIONAL”

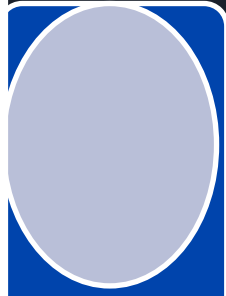
How does Markville meet these challenges?



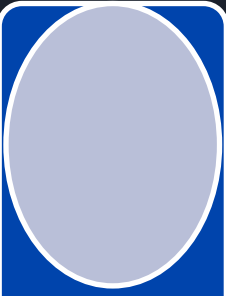
**School-wide
Technological
Literacy**



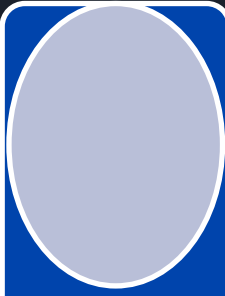
**Global and
Cultural
Awareness
brought to Life
through
International
Travel**



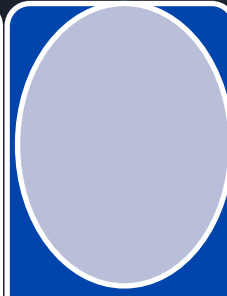
**Modern
Learning
Spaces**



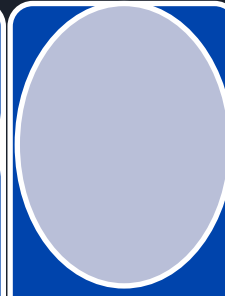
**Relaxation
Spaces that
allow
thoughtful
conversation,
and down
time**



**Leadership
Opportunities
abound inside
and outside
of the
classroom**



**Social
Responsibility
demonstrated
by the intense
passion to
give to others**




**Numerous
Specialty
Programs to
dive deeply
into an area
of interest**



**Emphasis on
Creativity
and
Imagination**

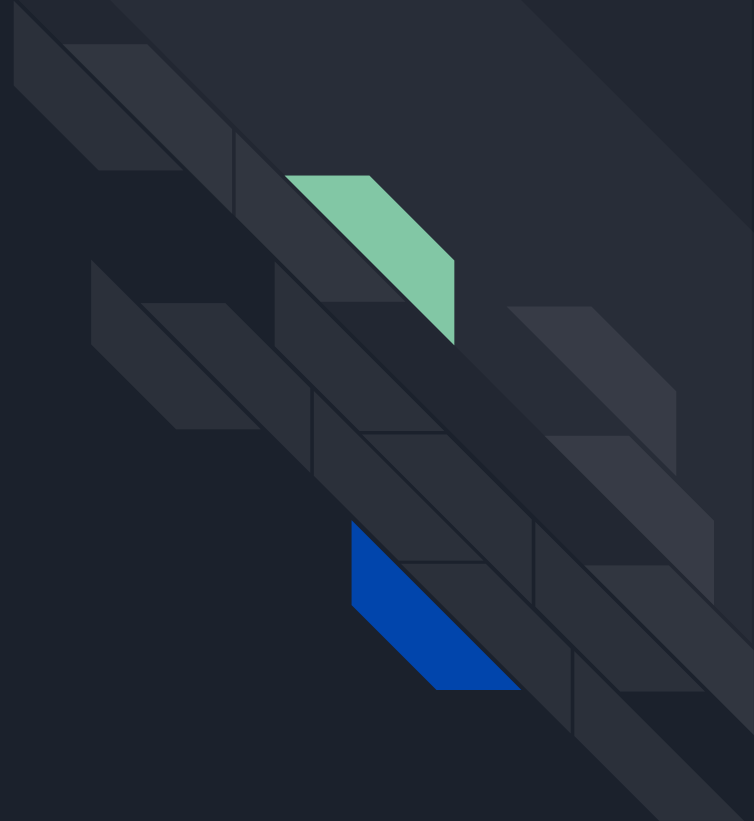


A decorative graphic on the left side of the slide featuring a blue parallelogram and a light green parallelogram, both tilted at an angle, set against a dark blue background with faint diagonal lines.

**Markville prepares students for
the future and provides a healthy,
well balanced environment every
day for every student.**

Let's take a closer look ...

**Many thanks to our
Video Producer,
Matthew Ho, grade 11**





Markville's Senior Wind Ensemble



Message from Guidance

**Ms. Heather Wager
Mr. Jesse Bramer**

Markville's Top 8 List “Things you should know for Grade 9”

#1 Health and Wellness

#2 Balance, Balance, Balance

#3 Be Realistic

#4 Plan for Graduation

#5 Choose for Grade 9 Success

#6 Explore and Enjoy Electives

#7 Use the Help Offered

#8 RELAX and ENJOY the Journey



#1 Health and Wellness is a top priority.

34% of high school students report a moderate to serious level of psychological distress.

As a school, we value Student Wellness above all.

Stress that crosses the line from healthy and manageable to unhealthy and not-manageable is critical to address at home and at school .

Success is not achievable when wellness is not present.

#2

BALANCE BALANCE BALANCE



From Living with Intent: My Somewhat Messy Journey to Purpose, Peace and Joy, by Mallika Chopra
Pre-order the book before April 7th at www.mallikachopra.com/books and download a free meditation, course.



#3 Be Realistic. Not everyone can be a “Rocket Scientist”!

Everyone has strengths and weaknesses.

Without strengths and a passion, success is hard to achieve.

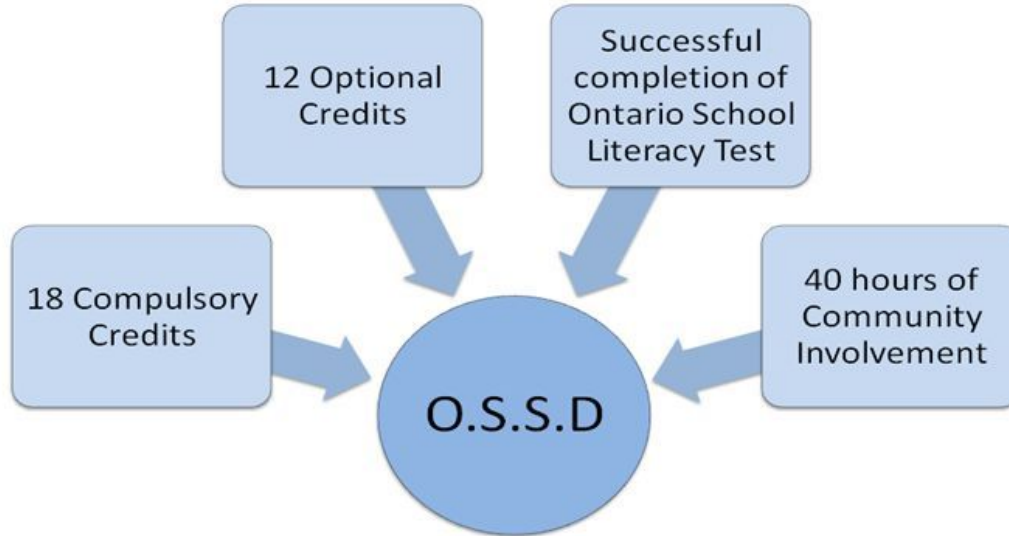
Listen to what your child wants. See their strengths.

Give realistic advice and direction.

Let's work as a team.

#4 Plan for Graduation

Diploma Requirements (OSSD)



Grade 9 Course Choices

- **6 Compulsory Credits and 2 Electives**
- **Compulsory Courses include: English, Math, Science, French, Geography, Physical Education**
- **All Courses Chosen Must be Grade 9**
No reaching ahead



#5 Choose Carefully for Grade 9 Success

GOAL: 8 successful credits by the end of grade 9

Research indicates that 16 credits by age 16 (end of grade 10) allows for the greatest chance of future success.

It is **IMPORTANT** to choose course designations with success in mind.

Choosing Course Designations:



For grade 9:

English, math, science, geography and French

- **Academic – Level 3 or above**
- **Applied – smaller class – hands on**
- **Gifted – need IEP (gifted Ident.)**
- **Locally Developed – need IEP**

If you are struggling with making course decisions (i.e. academic and applied), we have produced a **NEED HELP?** pamphlet to give you further information. Pick up a copy by the coffee table

MYTH OR FACT?

"IF MY CHILD TAKES ANY APPLIED COURSES IN GRADE 9, HE/SHE CANNOT GO TO UNIVERSITY!"

ABSOLUTE MYTH

Here are the FACTS:

- Some students are not ready or able to manage the demands of a university environment directly after high school. Colleges offer excellent 2 and 3 year diplomas that meet the learning styles of many students and actively prepare them for excellent employment opportunities. This is an excellent option for some of our students.
- Students who take math and/or science at the applied level still have a multitude of university programs open to them providing they are successful in their other subjects (A's or B's) at the academic/university level (example: English, History, Business, Geography, Social Science, etc.).

COLLEGES HAVE CHANGED DRASTICALLY.

Colleges now offer first rate university degrees where they combine theoretical and hands on learning. Admission averages can be slightly lower than universities.

Colleges and Universities have partnered and now offer articulated programs where students complete a college program and then 'bridge' into a university program. (Ex. 2 years college plus 2-3 years university = a diploma and a degree)

Colleges are also now providing 1 year post-graduate certificate programs to aid the university graduate with receiving hands-on training to further give them employment opportunities after completing their degree

Many students will attend both college and university in their life time to get the post secondary education needed for career success. The order is not important.

EXAMPLE DEGREE PATHWAYS

Student Example #1

Sal left grade 8 with mainly 40's in most of her courses. Work habits, motivation and organization needed improvement. She chose all applied classes in grade 9, through smaller classes and more teacher explanation and attention, her work habits and grades improved throughout high school. She graduated high school with mainly college level courses with many grades in the 80% range. She also had confidence and strong work habits. She was accepted to a 3 year Seneca College program in Business Administration. After a successful 3 years at Seneca, Sal applied to a bridging program at Ryerson University. She entered year 3 of the Business Management program at Ryerson University and graduated with a Bachelor of Commerce.

Student Example #2

Avery was weak in math and science in elementary school. However, he was a very good reader and writer and had excellent oral communication skills. He chose a blend of academic and applied courses in grade 9 with math and science at the applied level and English, Geography and French at the academic level. John successfully graduated from high school as an Ontario Scholar with successful grades in English, History, Politics, Geography, Social Science and Music. He was accepted into a Bachelor of Arts program at Carleton University. He is currently considering applying to law school when he finishes his degree.

ACADEMIC OR APPLIED?

Markville's Helpful Guide for Parents and Students Choosing Appropriate Courses for Grade 9 and Beyond

Compulsory Course Choices:

Locally Developed:
Grade 8 teachers and SERTS give much advice and direction.

Gifted:
Grade 8 gifted teachers and SERTS give much advice and direction.

Applied vs. Academic:
This choice can be more difficult. Read on to help clarify this important decision.



#6 Explore and Enjoy Elective Choices

MYTHS ABOUT ELECTIVES

- must be related to my career goal
- must have great strengths
- students always get the electives that they choose
- there is no homework

FACTS about ELECTIVES

- enjoyable courses often with a greater hands-on/creative components
- allows trying something of interest
- relieves the stress of more demanding courses
- have their own set of expectations with homework, tests and assignments
- develop and strengthen a multitude of skills.
(Right and Left Brain)

Grade 9 Elective Courses

BUSINESS

**DRAMATIC
ARTS**

MUSIC
(Band, Strings, Musical
Theatre)

VISUAL ART

**GIFTED
BUSINESS**

***LEARNING
STRATEGIES**

TECHNOLOGY

**EXPLORING FAMILY
STUDIES**



#7 USE THE HELP THAT WE OFFER

- Special Education: supports all aspects of a student's path through high school
- English Second Language: support through tailored ESL curriculum and After School Literacy
- Student Success: program designed to support all student learners without a formal IEP. Focuses on work habits improvements, study skills, monitoring, etc.
- Guidance Counselors: supports students' academic and career planning as well as mental health concerns and social issues



#8 RELAX AND ENJOY THE JOURNEY

BE PROUD TO SAY **“I AM A MARKVILLE STUDENT”**.

UNDERSTAND THAT WE ARE A STRONG ACADEMIC
SCHOOL BUT **WE STAND FOR AND VALUE MUCH
MORE THAN ACADEMICS.**



IMPORTANT DATES (on info. letter) (for students from Markville's feeder schools)

- Dec. 22:** Career Cruising will be fully updated for courses for next year.
- Jan. 10 - 19** Guidance will be visiting all feeder schools, handing out registration forms and discussing Career Cruising and courses.
- Jan. 26** Registration Forms must be returned to Grade 8 Teachers.
- Feb. 12** Students will be able to lock in their course selection.
- Feb. 23** All courses must be selected and locked in Career Cruising (DEADLINE).

REMEMBER ...

Markville's school year begins one week earlier than other schools.

Please be mindful of this when planning summer vacations.



For Students Desiring to Transfer to Markville

- We are closed to transfer students who do not live within our boundaries for the 2018-2019 school year.





Information about our Specialty Programs will be available tonight

Please see your AGENDA FOR information about the rest of the evening.

Short Gifted Presentation for our Gifted Students and their parents immediately after this presentation. Please remain in the cafeteria.

Thank you.

CONCLUSION: OUR ALUMNI



Thank you